

平成30年度 北海道高等学校英語教育研究会

第12回セミナー

『授業力向上ワークショップ』

平成30年8月10日(金)

札幌大学



北海道広尾高等学校 杉崎 岳



平成30年度 高英研 第12回セミナー  
『授業力向上ワークショップ』  
～「北海道から発信する新たな時代の英語授業は2020年に向けて」～


「話してから書く」「書くために話す」活動  
～アウトプットの障壁を取り除く工夫～

Hokkaido Hiroo Senior High School  
Takeru Sugisaki

杉崎 岳(すぎさき たける)

- Hiroo Senior High School
- Places where I was

北海道



Watching movies Fishing




Salmon 66cm

Soccer



Nice to meet you  
and nice to see you again.

はじめに

内容について

1. 学校説明
2. 「話してから書く」活動について
3. 実践事例紹介

はじめに

4. アウトプット障壁を取り除くために
5. その他の実践事例紹介
6. 課題

3 RULES  
FOR SPEAKING ENGLISH

1. Enjoy making mistakes.
2. Be self-confident.
3. Speak in a loud voice.

2015.12.21 安河内哲也

## Let's introduce yourself to your neighbor

1. Audience: Participant near you
2. Reason: For ice breaking
3. Social conditions:  
Two-way conversation

## 「話してから書く」活動導入の背景

1. 英検のライティング導入 (2015:2級、2016:準2、3級)
2. 大学入試改革における4技能試験への対応
3. 次期学習指導要領における「話すこと」「書くこと」の強化 (発表、討論・議論・交渉等)
4. 「話すこと」= production (準備して発表) + interaction (やりとり、即興性)

## 「話してから書く」活動について

1. スピーキングにおけるやりとり、即興性を育成
2. 暗唱からの脱却
3. 2技能の統合
4. 4技能試験(スピーキング・ライティング)対策

## Speaking 試験について

- |               |                   |
|---------------|-------------------|
| 1. Interview  | : 英検、TEAP、IELTSなど |
| 2. Speech     | : IELTSなど         |
| 3. Discussion | : 英検、TEAP、IELTSなど |
| 4. Narration  | : 英検など            |

## 「話してから書く」活動の導入

### 導入について

- ① 帯活動(授業開始～10分程度) Warm-upとして
- ② 単元や課の最初やまとめとして
- ③ 活動を授業内容とリンクさせる工夫
  - 例: "vegetable factory"という単元であれば、"vegetable"をトピックに活動するなど

## 実践事例紹介①

### \*1年生:

Question & Answer & Share [Q→SA+EI]  
→コミュニケーションのはじまり

Speaking test 「Interview」スキルを養成

### 実践事例紹介②

\*1年生:

Question→Share→Speech

\* Word counter使用

Speaking test「Speech」スキルを養成

### 実践事例紹介③

❖ 2年生:Who am I?

→描写(Description)、説明の基礎

Speaking test「Narration」スキルの基礎を養成

Speaking test「Interview」スキルを養成

### 実践事例紹介④

❖ 2年生: Retelling

→描写(Description)、説明の練習

Speaking test「Narration」スキルを養成

### 実践事例紹介⑤

\*3年生:Good points & Bad points  
(2年前)

→自分の意見を表現する練習

Simple Debatingの練習

Speaking test「Discussion」スキルを養成

### アウトプットする際に伝えていること

#### 4技能の捉え方: 目標=コミュニケーション

Listening:

相手を理解する=難しい内容でも聞けるようにする

Reading:

相手を理解する=難しい内容でも読めるようにする

Speaking:

相手に伝える=理解してもらえるようにシンプルに話す

Writing:

相手に伝える=理解してもらえるようにシンプルに書く

※CEFR A1→A2, A2→B1を想定

### アウトプット障壁をとりのぞくためのルール

3 RULES FOR SPEAKING ENGLISH (安河内哲也氏より)

1. Enjoy making mistakes.

→間違っても、恥ずかしくないという雰囲気をつくる。

2. Be self-confident.

→生徒が自信を持てるような活動と評価(声かけ)

3. Speak in a loud voice.

→話者の発言に耳を傾ける雰囲気づくり

### アウトプット障壁をとりのぞくためのルール

4. 生徒の言いたい内容を理解し、生徒の語彙レベル(もしくは+1)の英語で共有する
5. 自分(教師)自身もスキル向上の意識を持つ
  - \* Echoing, Repeating, Recasting
  - \* Rephrasing, Paraphrasing, Retelling, Summarizing
  - \* Describing, Explaining
  - \* Translating, Verbalizing など

### その他の実践事例紹介①

#### Writing for fun

##### \* Relay Writing

描いた絵を元にグループで1人1文ずつ書き、物語を作成し、完成したものを他のグループに紹介

#### Speaking test「Narration」スキルを養成

### その他の実践事例紹介②

#### Writing for fun

##### \* 週末課題

毎回の小テスト(ユメタン10フレーズ中5フレーズ出題)で覚えた単語を用いて、Short storyを作成

#### Speaking test「Narration」スキルを間接的に養成

### 課題

1. CAN-DO リストの改訂(CEFRに準じて)
2. 評価基準(ルーブリック)の作成とパフォーマンス評価の教師間共有
3. 観点別評価方法の充実(次期指導要領に向けて)
4. 大学入学共通テスト・外部資格試験への対応(Listening, Reading)
5. グループディスカッションから意見集約、発表までの流れの円滑化
6. 週1回のALTの有効活用
7. 他教科との連携
8. 自分(教師)自身のスキルアップ

ワークショップへの参加ありがとうございました。

## 1. 勤務高校（広尾高校）について

(1) 普通科 5 間口 (132 名) : 1 学年 1 クラス (40 名)、2 学年 2 クラス、3 学年 2 クラス  
※ 2 クラス編成

(2) 1 学年 : 習熟度別クラス (Super, Basic①, ②)

→ C 英 I、英表 I で 3 展開、数 I、数 A、化学基礎で 2 展開

(3) 2・3 学年 : コース制

a. アカデミックコース

→ 国公立大・難関私大・看護を志望

b. ヒューマニティコース

→ 私大・専門学校・公務員・就職を志望

(4) 教育課程

・ 1 学年 C 英 I (3 単位)・英表 I (3 単位)

・ 2 学年

a. アカデミックコース C 英 II (5 単位)

b. ヒューマニティコース C 英 II (4 単位)

・ 3 学年

a. アカデミックコース C 英 III (5 単位)

【選択①】英語構文 (3 単位)

【選択②】英表 II (4 単位)

b. ヒューマニティコース C 英 II (3 単位)

英会話 (2 単位)

(5) 英語科の取り組み (英語科 3 人体制)

ア 朝学習 (英検級別問題)、朝読書

イ 単語テスト 1 年 : ユメタン 0、2、3 年 A コース : ユメタン 1

ウ 多読推奨 (ペンギンリーダー easystarts~Level 3 まで 134 冊。読んだ語数の管理)

エ Show & Tell 発表会 1 学年 C 英 I & 英表 I

オ Simple Debating 3 学年 英語表現 II

カ その他 各担当による取り組み

(6) 連携型中高一貫校

ア 相互乗り入れ授業 (英語面接、作文、学力テスト対策など)

イ 英語聞き取りテスト実施 (連携入試)

ウ 英検 2 次試験指導連携 (3 級 = 中学校、準 2 級以上 = 高校)

エ 広尾町からの支援

a 国際交流カナダ派遣 (毎年 4 名派遣【9 月】とホームステイ受け入れ【4 月】)

b 模擬試験料全額補助、検定受験料補助、スタディサポート×Classi 補助

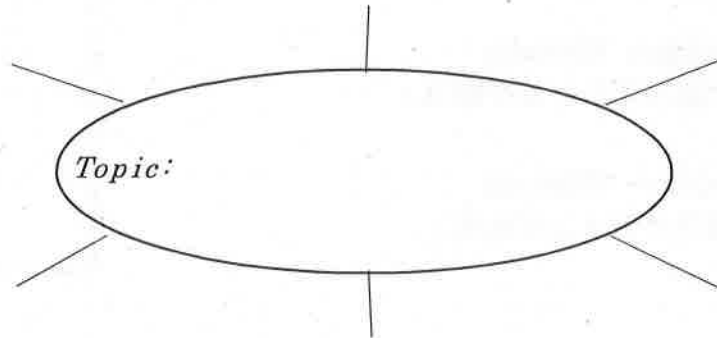
c 予備校講習 (夏・冬) 全額補助

d 町 ALT 来校 (週 1 日)





# Warm-up sheet ver.2



**Memo**

**What your classmates' said**

Class	No.	Name	関心・意欲・態度	外国語表現
			A B	A B C

[Speaking activity 1]

0. Choose topic: ex. Hobby, Favorite things, Free time, Last weekend ...etc.

1. Introducing the topic. "Today's topic is ~."

2. Instruction:

"You want to know about your partner's hobby.

What question can you ask?"

3. Write about 6 questions that students answer on the blackboard.

"What's your hobby?"

"Who is your favorite ~?"

"Why?"

"When do you do it?"

"Who do you do with?"

4. Do Janken

(ア) Winner: Ask questions above for 1minute.

(イ) Loser: Answer them for 1minute.

※ Q→SA+EI [SA=Simple Answer, EI=Extra Information]

(ウ) Change the role. (1minute)

5. Do Janken

(ア) Loser: Stand up. Let's share your partner's hobby.

※Give them some conditions like "You must report 2 things."

"When you get ready, raise your hand and tell us about your partner."

"After finishing, you can sit down."

(Never forget to give them a big hand when they've finished)

※I sometimes have them take memo or dictate their statements.

[Speaking activity 1-2]

0～3 まで同じ

Small talk(2minutes)

4. “Talk about the topic with your partner for 2 minutes.”

5. Do Janken

(ア) Loser: Stand up. Let's share your partner's hobby.

※Give them some conditions like “You must report 2 things.”

“When you get ready, raise your hand and tell us about your partner.”

“After finishing, you can sit down.”

(Never forget to give them a big hand when they've finished)

※ I sometimes have them take memo or dictate their statements.

[Speaking activity 1-3]

0～3 まで同じ

Word Counter

6. “Talk about the topic with your partner for 2 minutes.”

7. Do Janken

(ア) Winner: Talk about the topic.

(イ) Loser: Count the number of words.

(ウ) Change the role. (1minute)

[Speaking activity 1-4]

0～3 まで同じ

Demonstration

4. "Talk about the topic with your partner for 2 minutes."

5. Do Janken

(ア) Winner: Stand up

Do Janken with a neighbor of you.

(イ) Loser(pair) Demonstrate what you did.

(Never forget to give them a big hand when they've finished)

[Speaking activity 1 文法復習 ver.]

0. Topic を既習の文法事項にする

1. 例 : Tense (時制) Suggestion, Last weekend, Experience, Ability...etc

2. Instruction:

"Do you know the meaning of the word "ability"?"

It means "能力" in Japanese. We learned "can" last week.

Let's make questions with "can."

3. Write about 6 questions that students answer on the blackboard.

4. Do Janken

(ア) Winner: Ask questions above for 1minute.

(イ) Loser: Answer them for 1minute.

① Q→SA+EI [SA=Simple Answer, EI=Extra Information]

(ウ) Change the role. (1minute)

[Speaking activity 3-1] Pair discussion (10 to 15min)

1. Introducing a topic: ex. SNS is good or bad.
2. Asking questions about the topic:

Do you have any reasons why SNS is good?

- Share at least 2 ideas

Do you have any reasons why SNS is bad?

- Share at least 2 ideas

3. Do Janken

(ア) Winner: SNS is good

(イ) Loser: SNS is bad

4. Time to think about the topic (2min)

5. Do Janken

(ア) Winner starts talking

(イ) Loser talk after the winner

**Template**

① I think (that) .....

② I have ..... reasons.

③ First, .....

Second, .....

Third, .....

④ For these reasons I think .....

6. Change pairs and report your partner's opinion to your new partner

7. Do Janken

(ア) Winner starts talking

(イ) Loser talk after the winner

8. Back to your partner and do Janken

(ア) Losers stand up and report partner's opinions

**Template**

① He/She thinks (that) .....

② He/She has ..... reasons.

③ First, .....

Second, .....

Third, .....

④ For these reasons he/she thinks .....

## [Speaking activity 3-2] Simple Micro Debating (15 to 20min)

1. Introducing a topic: ex. SNS is good or bad.
2. Asking questions about the topic: (2 to 3min)
  - Do you have any reasons why SNS is good?
  - Share at least 2 ideas
  - Do you have any reasons why SNS is bad?
  - Share at least 2 ideas

### 3. Do Janken

Decide your own role. You play all of the roles in turn.

- A. Affirmative (Good)
- B. Negative (Bad)
- C. Judge

4. Time to think about the topic (2min)
5. Start debating (12 min: 4min × 3 rounds)
  - (1) A: Affirmative start stating your opinion.
  - (2) B: Negative start your opinion
  - (3) C: Judge the debate.

### Template

#### A: Affirmative (2min)

- ⑤ I think (that) .....
- ⑥ I have two reasons.
- ⑦ First, .....  
(For example,) .....  
Second, .....  
(For example,) .....
- ⑧ For these reasons I think .....

#### B: Negative (2min)

- ① I don't think (that) .....
- ② I have two reasons.
- ③ First, .....  
(For example,) .....  
Second, .....  
(For example,) .....
- ④ That's why I think .....

#### C: Judge

### Proposition :

【Round 1 · 2 · 3】

## Affirmative

1. You can state two reasons. (0 • 1 • 2)
2. You can explain each reason clearly by using examples. (0 • 1 • 2)
3. You can make eye contact to the judge effectively. (0 • 1)
4. You can make gestures effectively. (0 • 1)
5. Your delivery is convincing. (0 • 1)

## Negative

1. You can state two reasons. (0 • 1 • 2)
2. You can explain each reason clearly by using examples. (0 • 1 • 2)
3. You can make eye contact to the judge effectively. (0 • 1)
4. You can make gestures effectively. (0 • 1)
5. Your delivery is convincing. (0 • 1)

【Round 1 · 2 · 3】

## Affirmative

1. You can state two reasons. (0 • 1 • 2)
2. You can explain each reason clearly by using examples. (0 • 1 • 2)
3. You can make eye contact to the judge effectively. (0 • 1)
4. You can make gestures effectively. (0 • 1)
5. Your delivery is convincing. (0 • 1)

## Negative

1. You can state two reasons. (0 • 1 • 2)
2. You can explain each reason clearly by using examples. (0 • 1 • 2)
3. You can make eye contact to the judge effectively. (0 • 1)
4. You can make gestures effectively. (0 • 1)
5. Your delivery is convincing. (0 • 1)

*Memo*

[illegible]



# 教科書本文の1分間Retelling

## Lesson5

- ☒ カードにある3つのイラスト全てを語る。ふれなければ1枚につき-2点。
- ☒ 教科書を使つての事前学習を推奨する。
- ☒ 今回はプレゼンも意識して「巻き込み(問いかけ等)」を工夫するよう促す。

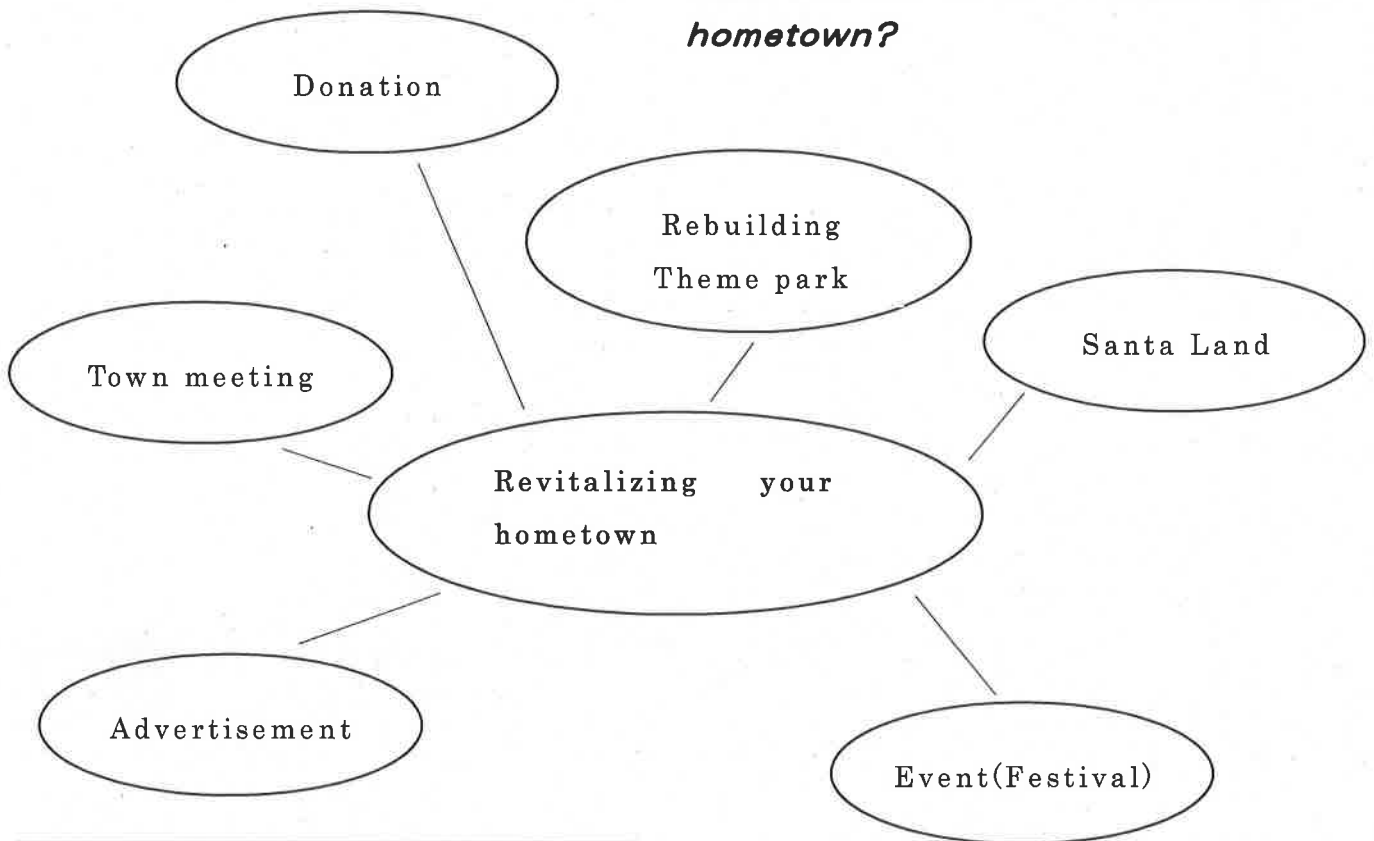
観点/得点	A(7点)	B(5点)	C(3点)
Fluency (語数)	<input type="checkbox"/> 十分な量で説明している。 (60語以上)	<input type="checkbox"/> 目標語数の半分以上で説明している。 (30~59語)	<input type="checkbox"/> 目標語数の半分に満たないが説明している。 (~29語)
Accuracy (正しさ)	<input type="checkbox"/> 発音・文法・表現がほぼ適切である。 (ミス1つまで)	<input type="checkbox"/> 発音・文法・表現にミスはあるが伝わる。 (ミス3つまで)	<input type="checkbox"/> ミスはあっても伝えようとしている。 (ミス4つ以上)
Delivery (伝え方)	<input type="checkbox"/> 相手を引きつける巻き込みの工夫がある。 (2つ以上)	<input type="checkbox"/> 相手のことを意識して伝えようとしている。 (1つ)	<input type="checkbox"/> 自分の意見を述べている。(巻き込みの工夫は見られない)

A	Words	80	Fluency	7	Accuracy	7	Delivery	7	マイナス	total	21	memo	Accuracy No.1
B	Words	72	Fluency	7	Accuracy	7	Delivery	7	マイナス	total	21	memo	
A	Words	103	Fluency	7	Accuracy	5	Delivery	7	マイナス	total	19	memo	Fluency No.1
B	Words	95	Fluency	7	Accuracy	5	Delivery	7	マイナス	total	19	memo	Delivery No.1



# Brainstorming

*What can you do to revitalize your hometown?*



## Main Ideas

1. We should ask for donations.
2. We should rebuild "Seaside Park."
3. We should advertise good points of our hometown.
4. We should hold a big event like fireworks festival.
5. We should hold a town meeting where we can discuss what will be attractive about our hometown.
6. We should make the illumination more gorgeous.

## Example

•



*Relay Writing*  
*Title: "Wan-wan's Adventure"*

Once upon a time, there was a boy called "Wan-Wan." His head was very big and it was like a ball with a big mouth. His body was like a chain. He often cried out "Wan Wan!"

He liked eating. Actually he was able to eat almost everything. He ate a various things like not only food but also people.

These were the 'things' he once ate: Mario, Kitty-chan, a bomb, guitar and dinosaur. One day he wanted to eat a big ship, but ... It was too big to eat. He had to give up at that time. He really wanted to eat it, so he looked for the way how he could eat the ship.

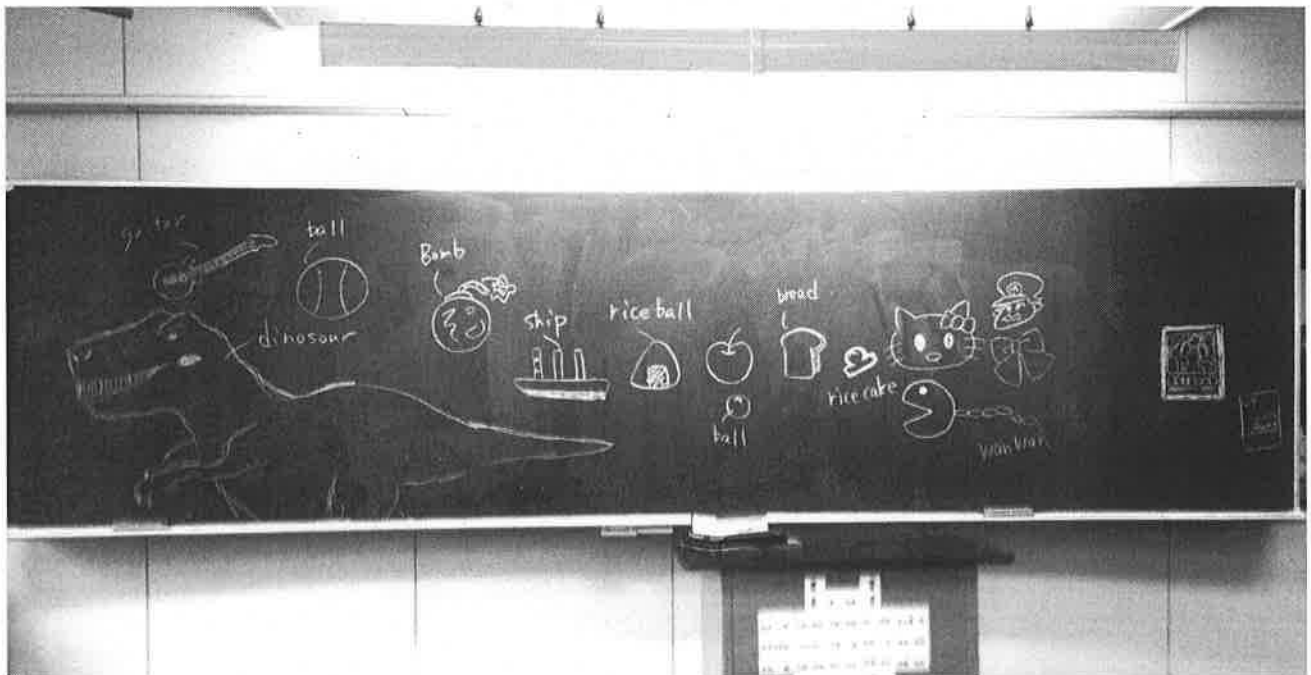
Suddenly a book entitled 'Element' appeared from nowhere. It opened automatically. Then Wan-wan found the page saying "How to eat a big ship." It also said "Before eating a big ship, you must eat:

1. 2 slices of bread
2. A rice cake
3. A tennis ball
4. An apple( read one only)
5. A rice ball
6. Dictionary(Only 'Genius')

\*Note: You have to keep this order.

At last Wan-Wan discovered how to eat the ship. As soon as he knew the fact, he left home for finding all of the items. Then his journey started.

To be continued...





週末課題 ver.3

Let's write a short story using over 3 words you learned in ユメタン.

Notice:

4. Underline the words which you chose from ユメタン.      ex. I made efforts to get her attention.
5. Choose your level from 3.
  - (5) Level 1 : 25 words ~ 35 words
  - (6) Level 2 : 50 words ~ 60 words
  - (7) Level 3 : 80 words ~ 100 words
  - (8) Level 4 : 120 words ~ 150 words
6. When you have finished your story, don't forget to write the number of the words in the blank.  
ex. (84) words.

*Let's do the key sentence together in class!*

※ *The key sentence goes to anywhere. It can go to the beginning, in the middle and to the end.*

*The key sentence*

---

(            ) words

Class      No      Name





#	<input checked="" type="checkbox"/>	topic	Questions asked in EIKEN speaking tests	Grade
1	<input type="checkbox"/>	books or movie	Which do you like better, reading books or watching movies?	3級
2	<input type="checkbox"/>	comic books	Do you like to read comic books?	3級
3	<input type="checkbox"/>	comic books	Do you like reading comic books?	3級
4	<input type="checkbox"/>	cooking	Do you like to cook?	3級
5	<input type="checkbox"/>	country to visit	What country would like to visit in the future?	3級
6	<input type="checkbox"/>	drawing	Do you like to draw pictures?	3級
7	<input type="checkbox"/>	e-mail	Do you often use e-mail?	3級
8	<input type="checkbox"/>	eating out	Do you like to eat at restaurants?	3級
9	<input type="checkbox"/>	favorite food	What kind of food do you like to eat?	3級
10	<input type="checkbox"/>	favorite music	What kind of music do you like to listen to?	3級
11	<input type="checkbox"/>	favorite season	Which season do you like the best?	3級
12	<input type="checkbox"/>	favorite season	Do you like spring season?	3級
13	<input type="checkbox"/>	favorite season	Do you like summer?	3級
14	<input type="checkbox"/>	favorite season	What is your favorite season?	3級
15	<input type="checkbox"/>	favorite TV program	What kind of TV programs do you like to watch?	3級
16	<input type="checkbox"/>	free time	What do you like to do when you are at home?	3級
17	<input type="checkbox"/>	future plan	Where would you like to go on your next vacation?	3級
18	<input type="checkbox"/>	future plan	Where do you like to go on weekends?	3級
19	<input type="checkbox"/>	future plan	Where would you like to go next summer?	3級
20	<input type="checkbox"/>	going to festivals	Do you enjoy going to festivals?	3級
21	<input type="checkbox"/>	going to the park	Do you often go to the park?	3級
22	<input type="checkbox"/>	library	Do you often go to the library?	3級
23	<input type="checkbox"/>	listening to music	Do you often listen to music?	3級
24	<input type="checkbox"/>	movies	What kind of movies do you like to watch?	3級
25	<input type="checkbox"/>	outdoors	Do you like to go camping?	3級
26	<input type="checkbox"/>	outdoors	Have you ever been hiking?	3級
27	<input type="checkbox"/>	painting	Do you like to paint pictures?	3級
28	<input type="checkbox"/>	pets	Do you have any pets?	3級
29	<input type="checkbox"/>	place to go	Where would you like to go with your friends?	3級
30	<input type="checkbox"/>	shopping	Do you like to go shopping?	3級
31	<input type="checkbox"/>	sports	Do you often play sports?	3級
32	<input type="checkbox"/>	sports	Are you interested in sports?	3級
33	<input type="checkbox"/>	sports	Which do you like better, watching sports or playing sports?	3級
34	<input type="checkbox"/>	studying English	Do you like studying English?	3級
35	<input type="checkbox"/>	studying English	When did you start studying English?	3級
36	<input type="checkbox"/>	swimming	Do you like to go swimming?	3級
37	<input type="checkbox"/>	taking pictures	Do you like to take pictures?	3級
38	<input type="checkbox"/>	things that you did	What did you do last weekend?	3級
39	<input type="checkbox"/>	things to do with your friend	What do you like to do with your friends?	3級
40	<input type="checkbox"/>	traveling	Do you like to travel?	3級
41	<input type="checkbox"/>	watching TV	Do you watch TV every day?	3級
42	<input type="checkbox"/>	zoo	Have you ever been to a zoo?	3級



1	<input type="checkbox"/> animals	Do you think that there will be more TV programs about animals in the future?	準2級
2	<input type="checkbox"/> being healthy	These days, many people are careful about their health. Do you do anything special for your health?	準2級
3	<input type="checkbox"/> cell phones	Do you think people will spend more money on cell phones in the future?	準2級
4	<input type="checkbox"/> computer	Do you think students have more time to use computers at school?	準2級
5	<input type="checkbox"/> computer schools	Do you think more people will go to computer schools to learn how to use computers in the future?	準2級
6	<input type="checkbox"/> convenience stores	In Japan, there are many convenience stores. Do you often go to convenience stores?	準2級
7	<input type="checkbox"/> cooking	These days, there are many magazines about cooking. Do you often cook at home?	準2級
8	<input type="checkbox"/> discount goods	Do you think that, in the future, more people will buy used products such as used books and CDs?	準2級
9	<input type="checkbox"/> eating out	Do you think people will eat at restaurants more often in the future?	準2級
10	<input type="checkbox"/> eating vegetables	Do you think young people today should eat more vegetables?	準2級
11	<input type="checkbox"/> electric cars	Do you think more people will use electric cars in the future?	準2級
12	<input type="checkbox"/> fashion	Do you think more people will read fashion magazines in the future?	準2級
13	<input type="checkbox"/> fitness clubs	Do you think more people will go to fitness clubs to exercise in the future?	準2級
14	<input type="checkbox"/> flea market	Today, many people enjoy buying and selling things at flea markets. Do you often go to flea markets to buy things?	準2級
15	<input type="checkbox"/> foreign news	These days, there is a lot of news about foreign countries. Are you interested in such news?	準2級
16	<input type="checkbox"/> foreign people to visit Japan	Do you think more people from foreign countries will visit Japan in the future?	準2級
17	<input type="checkbox"/> foreign songs	Today in Japan, people listen to songs from around the world. Do you often listen to songs in foreign languages?	準2級
18	<input type="checkbox"/> free time	Today, people have different ways of relaxing. Do you do anything to relax in your free time?	準2級
19	<input type="checkbox"/> going to concerts	There are many different kinds of concerts. Do you like to go to concerts?	準2級
20	<input type="checkbox"/> helping the environment	Do you think students should do more to help the environment?	準2級
21	<input type="checkbox"/> housework	Many people do different kinds of housework. Do you do any housework?	準2級
22	<input type="checkbox"/> Internet	Today, people use the Internet in many ways. Do you often use the Internet?	準2級
23	<input type="checkbox"/> Japanese sport players overseas	Do you think more Japanese sports players will go abroad to play for foreign teams?	準2級
24	<input type="checkbox"/> living abroad	Today, a lot of Japanese people live in foreign countries. Would you like to live abroad?	準2級
25	<input type="checkbox"/> marathons	Today, many people enjoy running in long races such as marathons. Would you like to run in a long race?	準2級
26	<input type="checkbox"/> movie theaters	Today, a lot of people like to go to movie theaters. Do you like to watch movies at theaters?	準2級
27	<input type="checkbox"/> museums	Many people enjoy visiting different kinds of museums, such as science museums and art museums. Do you often go to museums?	準2級
28	<input type="checkbox"/> news on TV or newspapers	Do you think watching the news on TV is better than reading newspapers?	準2級
29	<input type="checkbox"/> news paper	Do you think students should read a newspaper more often?	準2級
30	<input type="checkbox"/> online shopping	Do you think more people will buy things on the Internet in the future?	準2級
31	<input type="checkbox"/> pets	These days, many people like to keep pets. Are you interested in keeping a pet?	準2級
32	<input type="checkbox"/> public library	There are public libraries in most cities and towns. Do you often visit a public library?	準2級
33	<input type="checkbox"/> renting DVDs	Many people enjoy renting DVDs in their free time. Do you often rent DVDs?	準2級
34	<input type="checkbox"/> sports	Do you think school should have more sports activities for their students?	準2級
35	<input type="checkbox"/> studying abroad	Today, many people go abroad to study. Would you like to study abroad?	準2級
36	<input type="checkbox"/> Studying the Japanese language	Do you think more people in foreign countries will study the Japanese language in the future?	準2級
37	<input type="checkbox"/> traveling by train or car	Do you think traveling by train is better than traveling by car?	準2級
38	<input type="checkbox"/> video games	Many people play video games and computer games in their free time. Do you often play such games?	準2級
39	<input type="checkbox"/> volunteer work	Many people do different kinds of volunteer work. Would you like to do some volunteer work?	準2級
40	<input type="checkbox"/> watching TV	Do you think high school students spend too much time watching TV?	準2級
41	<input type="checkbox"/> watching TV	Do you think people will spend more time watching TV in the future?	準2級
42	<input type="checkbox"/> writing letters by hand	These days, many people use e-mail instead of writing letters by hand. Do you write letters by hand?	準2級



1	<input type="checkbox"/>	advertisements	Some people say that shoppers are influenced by advertisements too easily. What do you think about that?	2級
2	<input type="checkbox"/>	Being kind to elderly people	Some people say that young people today are not kind enough to elderly people. What do you think about that?	2級
3	<input type="checkbox"/>	cell phones for elementary school children	These days, most people use cell phones in their everyday lives. Do you think it is a good idea for elementary school children to have cell phones?	2級
4	<input type="checkbox"/>	club activities	Today, club activities at some schools are less popular than before. Do you think it is a good idea for students to take part in club activities?	2級
5	<input type="checkbox"/>	credit cards or cash	Today, many people buy things with credit cards instead of cash. Do you think this is a good idea?	2級
6	<input type="checkbox"/>	depending too much on supplements	Some people say that people today depend too much on supplements such as vitamins. What do you think about that?	2級
7	<input type="checkbox"/>	digital books or paper books	These days, many people read digital books on their computers. Do you think people will stop buying paper books in the future?	2級
8	<input type="checkbox"/>	downloading music	Some people say that more people will download music from the Internet in the future. What do you think about that?	2級
9	<input type="checkbox"/>	electric cars	These days, some people are using electric cars. Do you think the number of these people will increase in the future?	2級
10	<input type="checkbox"/>	English announcements in public	Some people say that all trains and buses in Japan should have English announcements. What do you think about that?	2級
11	<input type="checkbox"/>	environment	Some people say that we should limit the number of tourists who visit famous places of natural beauty. What do you think about that?	2級
12	<input type="checkbox"/>	feeling more stress than before	It is often said that our modern society is full of stress. Do you think that people feel more stress than before?	2級
13	<input type="checkbox"/>	food from foreign countries	Today in Japan, many people enjoy eating food from foreign countries. Do you think foreign food will become even more popular?	2級
14	<input type="checkbox"/>	foreign language classes besides English	Today, some high schools in Japan are offering foreign-language classes besides English. Do you think this is a good idea?	2級
15	<input type="checkbox"/>	healthy food	Some people say that young people today do not eat enough healthy food. What do you think about that?	2級
16	<input type="checkbox"/>	helping the environment	Some people say that cities should plant more trees to help the environment. What do you think about that?	2級
17	<input type="checkbox"/>	Internet	Some people say that people today put too much personal information on the Internet. What do you think about that?	2級
18	<input type="checkbox"/>	Japanese actors in foreign movies	Today, there are some Japanese actors appearing in foreign films. Do you think the number of these actors will increase in the future?	2級
19	<input type="checkbox"/>	Japanese restaurant in foreign countries	Some people say that, in the future, the number of Japanese restaurants in foreign countries will increase. What do you think about that?	2級
20	<input type="checkbox"/>	learning a foreign language earlier	Some people say that children should start learning a foreign language before entering elementary school. What do you think about that?	2級
21	<input type="checkbox"/>	online lectures in universities	Some people say that more universities should offer online lectures. What do you think about that?	2級
22	<input type="checkbox"/>	online shopping	Today, many people buy things online. Do you think the number of these people will increase in the future?	2級
23	<input type="checkbox"/>	part-time job	Some people say that it is a good idea for college students to have part-time jobs. What do you think about that?	2級
24	<input type="checkbox"/>	people's manners in public places	Today, people's manners in public places are a popular topic for discussion. Do you think people's manners on public transportation are getting worse?	2級
25	<input type="checkbox"/>	plastic bags for free	Today, some stores have stopped giving their customers plastic bags for free. Do you think number of these stores will increase in the future?	2級
26	<input type="checkbox"/>	reading	It is often said that children today read fewer books than children did in the past. Do you think children should spend more time reading?	2級
27	<input type="checkbox"/>	Saturday classes in Japan	Recently, many schools in Japan have started having classes on Saturday. Do you think having classes on Saturday is a good idea?	2級
28	<input type="checkbox"/>	school lunch	Most elementary schools in Japan serve lunch to their students. Some people say that this service should be stopped. What do you think about that?	2級
29	<input type="checkbox"/>	security cameras	Some people say that public places, such as stores and stations, should have more security cameras. What do you think about that?	2級
30	<input type="checkbox"/>	smartphone or cell phones	Some people say that the government should make a law to stop people from using smartphones or cell phones while walking. What do you think about that?	2級
31	<input type="checkbox"/>	smoking	Today, there are many coffee shops where smoking is not allowed. Do you think the number of these coffee shops will increase in the future?	2級
32	<input type="checkbox"/>	solar panels	Today, some people put solar panels on their houses to produce electricity. Do you think the number of these people will increase in the future?	2級
33	<input type="checkbox"/>	studying abroad	Some people say that it is necessary for people to study abroad if they want to learn a foreign language. What do you think about that?	2級
34	<input type="checkbox"/>	taking supplements	Today, many people take supplements such as vitamins and minerals. Do you think the number of these people will increase in the future?	2級
35	<input type="checkbox"/>	traveling in group or alone	Some people say that going on a group tour is better than traveling alone. What do you think about that?	2級
36	<input type="checkbox"/>	TV programs on the private lives of famous people	Many TV programs report information about the private lives of famous people. Do you think TV programs should stop reporting such information?	2級
37	<input type="checkbox"/>	vacations overseas	Today, many people spend their vacations overseas. Do you think number of these people increase in the future?	2級
38	<input type="checkbox"/>	violent movies	Some people say that children are easily influenced by violent movies. What do you think about that?	2級
39	<input type="checkbox"/>	volunteer activities	Today, many school help students do volunteer activities. Do you think schools should give students more chances to do volunteer activities?	2級
40	<input type="checkbox"/>	Wasting too much food	Some people say that people today waste too much food. What do you think about that?	2級
41	<input type="checkbox"/>	working at home	Some people say that, in the future, more people will be able to work at home instead of going to the office. What do you think about that?	2級
42	<input type="checkbox"/>	working in foreign countries	Today, many Japanese people work in foreign countries. Do you think the number of these people will increase in the future?	2級

