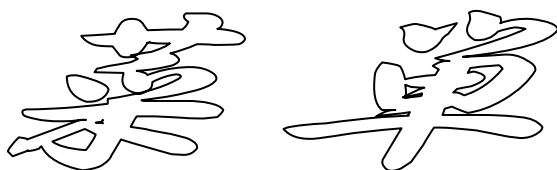




2019.8.9.(FRI) 第13回高英研セミナー「授業力向上ワークショップ」

Confessions of a Pop English Teacher

Keep The Customers Satisfied! ～ビジネスとしての私立高校の英語授業



〒062-0021

北海道札幌市豊平区月寒西 1-9-10-15

学校法人希望学園 札幌第一高等学校

中 川 淳

junjump2@gmail.com

MENU

■ Personal History of a Pop English Teacher

■ 札幌第一高校 コミュニケーション英語Ⅱの授業

教科書：CROWN English CommunicationⅡ（三省堂）

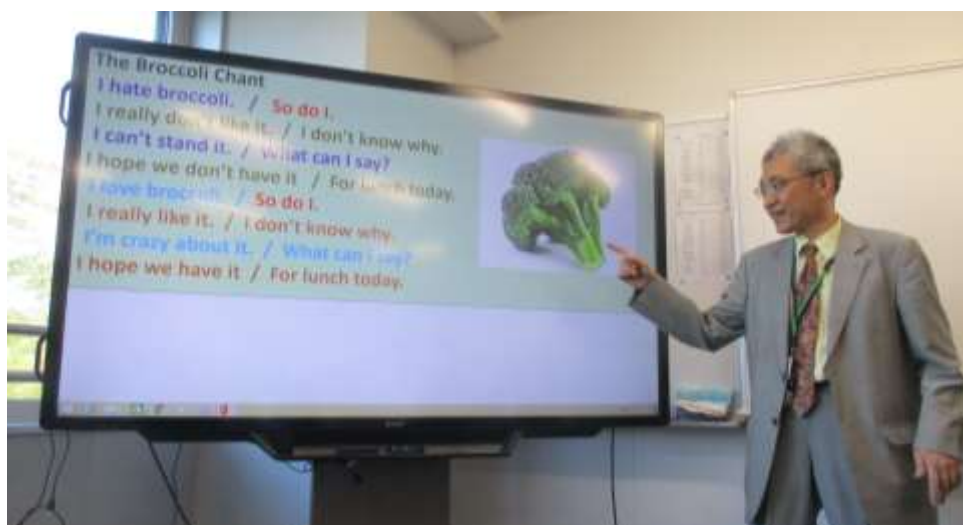
ビッグパッド（電子黒板）学習ツールとしてのハンドアウト

■ 立命館慶祥高校 Output のみの授業 Performance/Debate 映像と評価

■ Discussion (Q&A) ビジネスとしての英語授業



	文法&訳読 (従来の受験英語)	コミュニケーション& 自己表現	私立高校の英語授業 (新しい受験英語)
イメージ	Conservative	Innovation	Business
教員	Majority	Superstar / Performer (without followers)	Good sales person
英語教育改革（含入試 改革）に対する態度	Fear & Anxiety Keep To Tradition	“Let’s go all English!” Hysteries & Eccentricity	Coolness & Apathy ICT（教員のA I 化）
教える内容	Rulebook	Skills & Attitude	Examination Technique
教える目標	Knowledge	Intelligence	Examination Success



今年もありがとうございました！

During my bicycle tour, there were good days and bad. I was always getting flat tires: 18 times! And weather was sometimes a problem. People were helpful—but not always.

Most days I slept in a tent. In Spain, it rained day after day. One morning, when I woke up everything was wet, even my sleeping bag. I had to move to a hotel.

In Cambridge, England, when I was writing in my diary, someone began to throw stones at my tent. I heard kids singing a song that seemed to make fun of Asians. Was it racial discrimination or was it just a joke? I reminded myself that I had

● write in one's diary
cf. write ~ in one's diary



Greece

helpful [helpfl] wet [wet] sleeping bag [sli:pɪŋ bæɡ] Cambridge [kæmbrɪdʒ] racial [reɪʃl]
discrimination [dɪskrɪmɪneɪʃn]

12. make fun of ~ Don't make fun of me.

Q-7 How many flat tires did Hirata have?

good friends in England and decided not to get angry. But it was a dark night for me.

In France, I lost my passport. Luckily, some honest person turned it in to the police. I got it back a few days later. Along the way, I was often impressed with the kindness of strangers.

In Milan, Italy, all my belongings were stolen. I felt very sad and even thought of quitting the tour. Then I remembered all the acts of kindness I had experienced and decided to keep on going.

I visited 26 countries, riding about 20,000 kilometers. On September 17, 1980, I came back home safe and sound.



● turn in ~ (to ...)
≈ hand over ~ (to ...)
● get back ~ ≈ get ~ again
● along the way
≈ on the way
● think of V-ing
≈ consider V-ing
● safe and sound
≈ safely

T.F

honest [ɒnɪst] Milan [mɪlən] belonging [bɪlɒŋɪŋ] steal [sti:l] quit [kwɪt] sound [saʊnd]

Q-8 What happened after Hirata lost his passport in France?

Q-9 Why did Hirata think of quitting the tour in Italy?

Lesson Procedure

- ① Warm Up Chants: I love Broccoli
- ② New Words & Expressions
- ③ Pre Reading Activity
- ④ Listening
- ⑤ Comprehension Check 1: True or False
- ⑥ Pair Work 1
- ⑦ Key Sentences (Grammar)
- ⑧ Comprehension Check 2: Q&A
- ⑨ Reading Aloud
- ⑩ Pair Work 2
- ⑪ Personal Comments
- ⑫ Summary (Homework)



第1回定期試験問題より

【第5問】英作文しなさい（3点×5題＝15点）

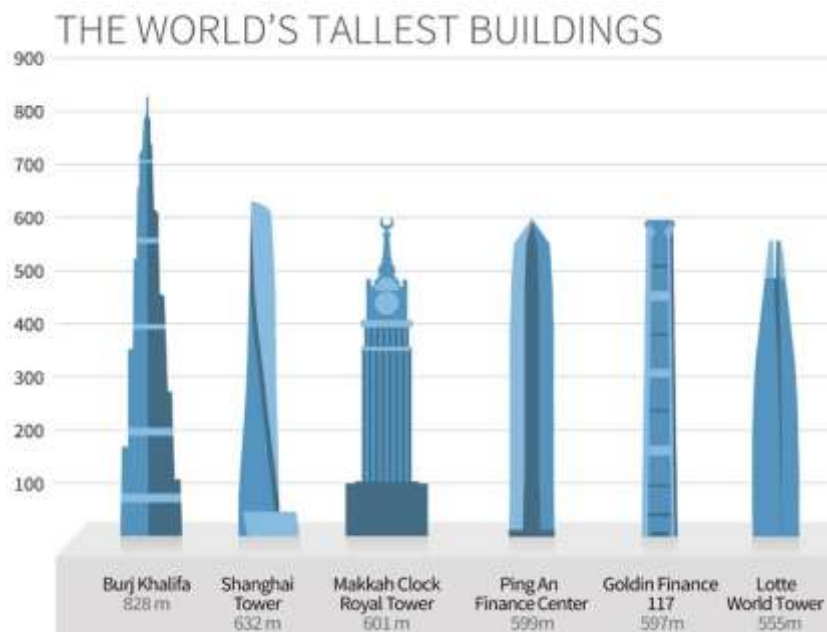
- 46 ここから駅までどれくらいの距離がありますか。
- 47 私が宿題を終えるのに2時間かった。
- 48 もうすぐあなたに会えることを楽しみにしています。
- 49 この公園は私に私の幸せな子供時代を思い出させる。
- 50 私は毎日練習することがとても大事だとわかった。

【第6問】自由英作文（5点×4題。語数の指示厳守。文の数に指定はありません）

- 51 「○○する人はほとんどいない、しかし●●する人は増えている」という枠組みで英作文しなさい（15語以上。ただし「入試必携英作文」と同じ英文は不可）
- 52 下のイラストの状況を想像力を働かせて自由に説明しなさい（15語以上。必ず以下の語を使用すること。the man / the waiter / the menu）



- 53 もし自分がこの人物（レストランの客かウェイターかどちらかを選ぶこと）ならどうしますか（15語以上。右の書き出しを使うこと）If I were (the man / the waiter), I would
- 54 次の表は世界の高層建造物の高度を比較したものです。この表が伝えている内容について自由に英語で説明しなさい。ただし建物の名前は最大3つまでしか使用してはならない。（15語以上）



- 46-50** 和文英訳英作文（3点×5題） スペルミス×誤字×脱字× Punctuation（./,/?/!）△2点
英語的にOKでも受験英語のコンテキスト（定型の構文）で考える習慣を！
丁寧に書くこと（君たちの第一志望の大学の先生は雑で汚い字を見てどう思うでしょう？）

- 46** 「ここから駅までどれくらいの距離がありますか」

How far is it from here to the station?

- 47** 「私が宿題を終えるのに2時間かった」

It took me two hours to finish (doing) my homework. (homework = assignment)

It took two hours to finish my homework. △2点

It took two hours for me to finish my homework. △2点

It took me two hours for finishing my homework. △1点（これはやめよう）

My homework took me two hours to finish. △1点（これも好ましくない）

別の構文 I spent two hours finishing my homework.（動詞の形が違う）

- 48** 「もうすぐあなたに会えることを楽しみにしています」

I'm looking forward to seeing you soon. (seeing = meeting / soon = right now)

- 49** 「この公園は私に私の幸せな子供時代を思い出させる」

This park reminds me of my happy childhood.

This park reminds me that I had (a) happy childhood. (=that I was happy when I was a child)

When I [go to / see] this park, I remember my happy childhood.

I remember my happy childhood when I [go to / see] this park.

(my happy childhood = happy memories when I was a child)

- 50** 「私は毎日練習することがとても重要だとわかった」

I found it very important to practice every day.

I found it very important practicing every day.（受験英語的には×）

I found it very important that I practice every day.

I found practicing every day very important.

I found (that) it is very important to practice every day.

I found (that) to practice every day is very important.

I found (that) practicing every day is very important.

上の3つのパターンで found の代わりに found out / learned / understood / discovered

- 51-54** 自由英作文（5点×4題）語数不足は×

（51）構文が正しくて意味が伝われば △1点 （52-54）スペルミス・誤字・脱字の個数分だけ減点

- 51**

1. Few people watch badminton games, but the number of people who play badminton is increasing.
2. Few people use paper dictionaries, but more and more people use smartphones to check meanings of words.
3. Few Japanese play cricket. However, the number of Japanese who play handball is increasing.
However,は「しかしながら」という意味のときは必ず「,（コンマ）」をつける
さらに上の文を Few Japanese play cricket, however, the number of Japanese ～ はダメ×
「～, however, ～」の場合、「しかしながら」が文全体にかかる
4. Few people study Spanish, but the number of people who study English is increasing.

5. Very few people read books, but the number of people who reads novels with their cell phones is increasing.
6. Few people study in the early morning, but the number of people who stay up late to study is increasing.
7. Few people like to be so tired, but the number of people who run every day is increasing.
8. Few people send a letter, but the number of people who send messages by using their smartphone is increasing. (=with their smartphone)
9. Few people sing songs in a loud voice in public. However, the number of people who go to karaoke to sing songs is increasing.
10. Few people study every day, but the number of people who use a smartphone every day is increasing.
11. Few people sleep during class, but the number of people who study other subjects (during class) is increasing.
12. Few people hate the Senbatsu class, but more and more people want to enter the Hokushin class.
13. Few people eat only meat and fish, but the number of people who eat only vegetables is increasing.
14. Few elderly people return their driver's license, but the number of traffic accidents caused by them is increasing.
15. Few people study very hard, but the number of college or university students is increasing.
16. Few people read newspaper every day, but the number of people who read news on the Internet is increasing.
17. These days, few people travel to North Korea, but the number of people who travel to Japan is increasing.
18. There are few people who make fun of him, but the number of people who attend his fun club is increasing.

52 物語や映画や漫画の場面を描写するときは原則現在形でよい

menu 「献立（料理名の一覧表）」なので order the menu はおかしい。

1. The waiter is confused because the man orders what he wants to eat from the menu in Spanish.
2. The man wants to ask the waiter to bring him some dish(es).
But there is nothing which the man likes on the menu.
3. The man is angry, because he can't figure out the menu and the waiter can't speak English.
4. The man is angry, because he can't find food (which) he wants to eat on the menu,
and it makes the waiter confused. (~menu, which makes the waiter confused.)
5. The man is saying something about the menu.
It seems that he doesn't like spicy food, so he is asking the waiter not to serve spicy food.
6. The man is in the French restaurant. He calls the waiter to order food from the menu.
However, he cannot order because he can't read French.
7. The waiter asked the man what dishes he chose. But he said, "There are dishes (which) I dislike! I can't choose dishes from the menu!" Actually, he was the man who was famous in this town for his selfish attitude.
8. The man got angry, because the waiter couldn't listen to his voice, and said, "One more time, please." many times. (menu がないので×だが内容はおもしろい)
9. The man who is annoyed sees the menu and tells his order to the waiter with his complaint.

10. The man who can only read English is surprised to see the menu, because everything is written in Japanese, and there are no pictures. So, the waiter wants to teach Japanese to the man.
11. The man tell the waiter what he wants to eat on the menu. The waiter writes down his order.
12. The man is ashamed that he is alone. So, he is looking at the menu and ordering as if his friend were (会話では was もあり) going to come here. The waiter is confused because he is ordering so much.
13. The man is looking for the word “Ramen” on the menu, and the waiter is confused, because this restaurant is French one.
14. The man went to the restaurant, because he wanted to eat chicken steak, but chicken steak isn’t on the menu. So, he was very angry, and the waiter was confused.
15. The man is asking the waiter to change the menu because he has the menu for children.
16. The menu makes him angry, because the dishes are too expensive for him. He can order only one dish.
17. The man chooses what he wants to eat from the menu. The waiter is coming to his table and taking his order.
18. The man who is reading the menu with his mouth open does not notice the waiter.
19. The waiter surprised the man, because he had brought his personal diary instead of the menu.
20. The man is angry because he can’t read the menu which is written in pictograms.
21. The man holding the menu is thinking deeply. He cannot decide what to order because there are many pictures of sweets on it, So, he keeps the waiter waiting.
22. The man is looking at the menu, and telling what he wants to eat to the waiter. The waiter is wondering why he is angry.

53 If I were (), I would ～ 仮定法過去で be 動詞は were を用いるが会話では was もあり

1. If I were the man, I would eat pizza a lot, because when I visited Italy, I ate delicious one and loved it.
2. If I were the man, I would talk with my friends about the restaurant and say that the restaurant was very bad because the waiters didn’t work well.
3. If I were the man, I would ask the waiter to rewrite the menu in easy words.
And I would say to the waiter, “Thank you.”
4. If I were the man, I would speak ill of the waiter, and I would go home soon.
5. If I were the waiter, I would recommend him to choose sweet food and the best one of all dishes.
6. If I were the waiter, I would use my smartphone. Today, smartphone enables us to communicate with people who speak different languages. The smartphone would solve the trouble.
7. If I were the waiter, I would ask the man to get out of the restaurant as soon as possible, because his selfish attitude might make other people uncomfortable.
8. If I were the man, I would ask the waiter what he recommends on the menu, because I want to eat the best dish.
9. If I were the man, I would order delicious and cheap dishes, because I’ve been saving money since two years ago.
10. If I were the man, I would like to be taught Japanese by the waiter, because it is a great experience to learn a language at a restaurant.
11. If I were the waiter, I would not understand why the man is so angry.
12. If I were the man, I would like to order fried potatoes, curry and rice, and orange juice.

13. If I were the man, I would ask the waiter whether they have “Ramen” or not.
14. If I were the man, I would go to another restaurant, because I really want to eat chicken steak.
15. If I were the waiter, I would not change the menu, because the man is not kind to us, so I would regard him as a child.
16. If I were the man, I would choose something hot to drink from the menu, because it is the coldest day in this month.
17. If I were the waiter, I would make other good dishes for the man. I want to make him happy.
18. If I were the man, I would ask the waiter what dish is the most popular in this restaurant.
19. If I were the man, I would write some comments about that diary and make fun of him. It’s very surprising, but I won’t be angry.
20. If I were the waiter, I would steal a lot of things and sell them to save money to travel abroad.
21. If I were the man, I would ask the manager of the restaurant to fire the waiter and leave there to go to another restaurant.
22. If I were the waiter, I would cook a new dish which would surprise the man and become famous for that.
23. If I were the man, I would order Italian dishes. I like Italian foods. The traditional taste makes me happy.
24. If I were the man, I would complain on the Internet that the waiter’s attitude was very bad.

54 high と tall の違い other, another, the other, the others の使い分け

1. BK is the tallest building in the world. LWT is the shortest building of the six buildings.
2. All of the towers in the graph are very high. But BK is much taller than all the others.
3. Their naming sense and designing sense are very bad. Bk is the tallest building in the world.
4. The difference in height between BK and LWT, which are the tallest building and the second tallest one, is about 250m tall.
5. BK is the highest of the six and LWT is the lowest of the six. The difference in their heights is 273m.
6. Bk is the highest building. LWT is the shortest building in this picture. However, it is as tall as GF.
7. BK is by far the tallest building of the six buildings, but the other buildings almost look in the same height.
8. BK is the highest building in the world. The height is around eight hundred thirty meters.
9. Asian people like to build tallest buildings, but I think (that) they are smaller than the other peoples. (very tall buildings) (people 「(集合名詞) 人々 (可算名詞) 民族」)
10. The height of Tokyo Sky Tree is 634m, but there is no data in this graph about it. It means that this graph is old. This shows that it is important to observe things carefully.
11. BK is much taller than any other building. The other buildings have about the same heights.
12. BK is the tallest building in the world, which is the only building over 800m. The other buildings are also tall, but not as high as BK.
13. The tallest building in the world is BK, and the shortest building on this list is LWT.
14. The graph shows that the tallest building is BK, which is about 200 meters taller than ST.
15. The graph shows that no other building is taller than BK in the world.
16. The world has a building taller than “Tokyo Sky Tree.” The building’s name is BK.

Project 5 Informal Debating

What is debating?

参考 ① You Tube “Cat VS Dog sample debate” ② 卒業した先輩 SE II Informal Debating



【文法】比較級・最上級 I think A is **better** than B. So I think A is **the best** ().

他の比較級も可

taller / stronger / more beautiful
/ more important etc...

他の最上級も可

the tallest / the strongest / the most
beautiful / the most important etc

発表の枠組

Which do you like better, **A** or **B**?

I like **A** very much.

① Because **A** is . . .

② And . . .

③ And . . .

So I think **A** is . . .

I think that's true.

④ But **B** is . . .

⑤ And . . .

⑥ And . . .

So I think **B** is . . .

I think **A** is **better** than **B**.

⑦ **A** is . . .

⑧ And **A** is . . .

So **A** is **the best** . . .

That's why I like **A** very much.

A のよい
ところを
三つ言う

B のよい
ところを
三つ言う

B の悪い
ところを
三つ言う

A の悪い
ところを
三つ言う

A のよい
ところを
さらに二
つ言う

B のよい
ところを
さらに二
つ言う

I like **B** very much.

① Because **B** is . . .

② And . . .

③ And . . .

So I think **B** is . . .

You may have a point there.

④ But **A** is . . .

⑤ And . . .

⑥ And . . .

So I think **A** is . . .

I think **B** is **better** than **A**.

⑦ **B** is . . .

⑧ And **B** is . . .

So **B** is **the best** . . .

That's why I like **B** very much.

Thank you for listening.

授業日程

1/15~1/20 ペア編成・テーマを決める・内容を決める

1/22~1/27 英語スクリプト完成・練習・暗記

1/29~2/3 発表



テーマ (おもしろいネタを考えてください! Enjoy being creative!!)

動物「イヌ vs ネコ」スポーツ「野球 vs サッカー」ファッション「和服 vs 洋服」

食物「みそラーメン vs しょうゆラーメン」「おにぎり vs サンドイッチ」「きのこの山 vs たけのこの里」

社会系「制服 vs 私服」「日本 vs ニュージーランド」「豊臣秀吉 vs 徳川家康」「トランプ vs 安倍晋三」

生活「夏 vs 冬」「北国の生活 vs 南国の生活」「海のレジャー vs 山のレジャー」「都会 vs 田舎」

その他、芸能人 (歌手・俳優・お笑い芸人・スポーツ選手)・マンガ・映画・その他いろいろ

SCRIPT : () vs ()

Name [

] + Name[

]

A&B: *which do you like better, () or ()?*

A:

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B:

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A:

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B:

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A:

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B:

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A&B: *Thank you for listening.*

1 a city in eastern England next to the River Cam, which is famous for its old university and for its scenic park, where there are many churches and electronic companies ()

2 a city in northern Italy, an important financial and industrial centre, which is also a centre of the fashion industry and is known for its large cathedral and for its famous opera house, La Scala ()

3 relating to the relationships between different states of people who now live in the same country or area ()

4 the practice of teaching one person or group differently from another in an unfair way ()

5 the things you own, especially things that you can carry with you ()

6 to leave a job, school etc, especially without finishing it completely ()

7 like someone who always tells the truth and does not cheat or steal ()

8 a large warm bag that you sleep in, especially when camping ()

9 sensible or good, and likely to produce the right results ()

10 providing useful help in making a situation better or easier ()

11 covered in or full of water or another liquid ()

12 to take something that belongs to someone else ()

[illegible][illegible]

1. When travelling abroad, what kind of problems or troubles do you expect to have?

1. Things did not always _____ him often had _____ but not _____ for being alone.
 2. When people were _____ in England some children seemed to _____ in France. He _____ but it was unusual, _____ in Italy.
 3. He had _____ at one point, he wanted to _____ but when he remembered that _____ he decided to continue his trip.
 4. Enns rode about _____ kilometers and visited _____ command.

[illegible]

● Fill the following words in the order you hear.

①	来る日も来る日も	〔 〕 バンク	〔 〕 警察	〔 〕 天候
②	強い夜	〔 〕 日記	〔 〕 人理差別	〔 〕 石を投げる
③	朝日	〔 〕 憂し	〔 〕 幸運にも	〔 〕 警察
④	帰国日	〔 〕 思い出した	〔 〕 盗まれた	〔 〕 訪れた

⑤ COMPREHENSION CHECK 1 (True or False)

⑦ KEY SENTENCES (Grammar)

Find the corresponding English sentences from the Text

7 KEY SENTENCES (Comments)

● Find the corresponding English sentences from the Text

271

Co.

29

[illegible]