

# ELEMENT English Communication II

Vol.4

## Lesson 1 Beyond Words

class [     ] no. [     ]  
Name [                     ]

①－4

### ●WARM UP

It is said that we should learn about non-verbal communication skills as a subject in class.

Do you agree with this opinion?

I (don't) agree with this opinion for the following two (three) reasons.

First, .....

.....:

Second, .....

.....:

That's why .....

### ●LISTENING Listen to part 4 and answer the questions.

Q1. They (     )(     ) and (     )(     ) the speaker (     ) their (     )(     ).

Q2. We will be able to (     ) and (     )(     ) the (     ), and  
also understand the (     ) we are (     ) out when (     )  
with people from (     )(     ).

Q3 Yes, I do./ No, I don't. .....

### ●QUESTIONS

Question 1: How do Japanese people show obedience?

Question 2: Does the writer say that you do not need to study foreign languages if you know a lot about non-verbal language?

Question 3: Do you know of any other examples of non-verbal language different from that in Japan? Give one example.

## ● WORDS & EXPRESSIONS

～と同様に	to	非言語的に	
ベトナム		従順さ(n)	
それどころか (3 語)		反対 (n)	
Aを取り扱う (2 語)		配る(トランプなどを)(v)	
相互に作用する(v)		～と交流する(2 語)	

## ● Collaborative Short Story Writing Let's write a short story using over 5 words you learned in this part.

---



---



---



---



---



---



---



---

## ● MAIN TEXT

- 7 Similar to language differences, each culture has its own way to non-verbally express social messages such as "Let's be friends," "I'm sorry," and "Thank you." For example, in Vietnam, one of the ways to express obedience is to stand up and stare at the speaker with your arms crossed. In Japan, on the other hand, you would lower your head, look down, and hold your hands in front of you.
- \*similar to～ : \* each+ 単数名詞 :  
 \* 動詞形は？ \* ( ) を表す with + O + 過去分詞  
 「目を閉じて」は？ 「口をいっぱいにして」は？  
 \*( ) 省略されているのは→( ) you ( ) to express obedience, you would～.
- 8 Understanding the importance of non-verbal language does not mean that learning a foreign language is less important. On the contrary, if we realize the importance and meaning of non-verbal language, we will be able to understand and deal with those messages better. We may also understand the messages we are sending out when we are interacting with people from different cultures.
- 省略されているのは？ \* send out: \*interact with～ :

## ●NEW WORDS REVIEW

- ①almost the same [ ]
- ②to give playing cards to each of the players in a game [ ]
- ③when someone does what they are told to do, or what a law, rule etc says they must do [ ]
- ④a country in southeast Asia, next to Cambodia and China. [ ]

## ●STORY RETELLING

1. Choose the key words and phrases with your partner.

[ ] [ ]

[ ] [ ]

2, Let's retell the story!! You can see just the key words and phrases above and pictures.

## ●ACTIVITY (Mock Debate)

A: I believe we should learn about non-verbal communication skills as a subject in class

◎because \_\_\_\_\_

B: You said \_\_\_\_\_.

but it is not (always) true, (いつも真実であるとは限らない)  
special, (特別なことではない)  
important, (重要なことではない)  
a good thing but a bad thing (良いことではなく、悪いことだ)

because \_\_\_\_\_

I believe we should **not** learn about non-verbal communication skills as a subject in class

◎because \_\_\_\_\_

A: You said \_\_\_\_\_.

but it is not (always) true,  
special,  
important,  
a bad thing but a good thing

because \_\_\_\_\_

we should learn about non-verbal communication skills as a subject in class

# Mock Debate を楽しもう！

Debate の中には、

「自分の意見を作って発信する」→「他者の意見を聴く」  
→「他者の意見を批判的にとらえる」→「自分の意見の妥当性を訴える」

という英語を日常生活で活用するための学習が詰まっています。授業の中で少しずつ行っていくしますので、まずはこの「Mock Debate」に慣れるようにトライしてみてください。

## Mock Debate とは…

A		B
自分の主張・理由	1	
	2	Aの主張の復唱・反論
	3	自分の主張・理由
Bの主張の復唱・反論	4	

## 実施方法

- 1, トピックに対して、賛否両方の意見を考える。どちらも考えることがポイントです。
- 2, 考えのメモを “◎because\_\_\_\_\_” の部分に簡単に書く。  
文で書かないで、メモ程度にとどめることが大切です。メモを使って即興で話そう。
- 3, 先生が列ごとに「賛成」「反対」を決定します。好きな方を選ばせん。
- 4, あとは実践です。4回相手を変えて行います。  
※「賛成」の列はそのまま、  
「反対」の列はひとつ前の席に移動してください。1 番前の方は 1 番後ろへ移動です。

ROUND 1 HANDOUT を見ながら行ってみよう。

“You said ~” の部分は、相手の意見をしっかり聴いて反復すること。

ROUND 2 できるだけHANDOUTを見ないで実施してみよう。

2回目です。1回目より上手に話せるはず。

ROUND 3 HANDOUTは不要ですね。

ROUND 4 楽しんでください。異なる意見を論破しよう。

## 令和元年度 コミュ英Ⅱ（Ⅰ）で行ったアクティビティのまとめ

Warm-Up Activity to End-Up Activity

各パートのはじめに行うウォームアップと最後に行う活動をまとめてみました。

### ●WARM UP

Check their facial expressions.

Try to explain the situation.

You can use the words in the box below.

break / vase / apologize /  
hesitate / look / angry



### ●ACTIVITY （8 分間）

右の絵に描かれた状況や表情を自由に解釈し、

30～40 語の英文で説明せよ。（2005 年 ○○大学）



30

40

模範解答例 The man broke his wife's vase while she was out. He was going to apologize to her when she came home. However, he hesitates to enter the room because she looks much angrier than he expected.

（○○大学といえども、「簡単な英語で正しく書く」「発想力を大切にする」ことが求められます。）

### ● WARM UP

A : Do you think "non-verbal communication" is important?

B : \_\_\_\_\_.

A : Why do you think it's (not) important?

B : \_\_\_\_\_.

Useful Expressions (Try to use!)

For A

● That's an interesting idea.

● I'm surprised you think that way.

For B

● Let me think about that.

● Give me a second. I'll explain why I think so.

### ● ACTIVITY

Which is the most important factor when you convey the social meaning of speech,  
words, facial expressions, eye contact, touching, body space,  
tone of voice, speed of voice, loudness of voice?

A: I believe ●● is the most important factor,

because (when / if ) \_\_\_\_\_

B: You said \_\_\_\_\_.

That's a very good idea. \_\_\_\_\_ impressions / messages \_\_\_\_\_.

Actually, I believe ●● is the most important factor,

because (when / if ) \_\_\_\_\_

A: \_\_\_\_\_ impressions / messages / praise, etc. \_\_\_\_\_.

### ● WARM UP

We know a lot of gestures, which are different in each country.  
Guess the meaning of the gesture(non-verbal communication).

In Japan, \_\_\_\_\_

In America, \_\_\_\_\_



## ●ACTIVITY

Make up your own gesture, and explain it to your partners with your drawing.

I made up my original gesture. Let me explain. We can use this when .....

.....

.....

.....

( including how to use, when to use, what happens by using the gesture.)

PHRASE BOX

If you see this gesture, you should ~ . / This means I want you to do ~.

Your drawing

## ●WARM UP



1, Who do you think he is?

2, What did he do?

3, Tell me something you know about him.



## ●ACTIVITY (“ENGLISH SALON” to get to know your friends)

1. Make groups of four.
2. Do “Janken” and decide one student.
3. Ask as many questions as possible to the one for two minutes.
4. Point the finger at the questioner and answer them quickly.
5. Take notes on your points.

TRIAL	SCORE				TOTAL
	質問した (2点)	質問に答えた (2点)	質問に答えた+1文付け加えた (3点)	相づちした (1点)	
first					
second					
third					
fourth					

### 会話でよく使う「相づち表現」

Oh, I see. なるほど Is that so? そうなんだ Is that right? そうなんですか Maybe たぶん、そうなんだろうね Uh,  
 huh. へえ Oh, yeah? ええ、そうなの? I didn't know that. それは知らなかった  
 Oh, do you? おお、そうですか Really? 本当に? Great. すごい Wow. わあ That's good それはいいね  
 Me, too. 私もそうだよ Me, neither. 私もそうじゃない Excuse me? 何だって  
 Pardon? もう一度言ってください Tell me more. もっと話して Go on. 続けて And then? それから?  
 Why? なぜ? How about you? あなたはどうなの? By the way ところで  
 Well.. えーと Let me see. えーと Thank you ありがとう It can't be helped 仕方がない  
 Go ahead どうぞ No problem 問題ない O.K. 大丈夫

## ●WARM UP

1, Who is your hero/heroine of life?

2, Tell me about him/her.

## ●ACTIVITY (Guess Who Game)

- ☐ Decide one person whom each of you respects.
- ☐ Make groups of four.
- ☐ Do “Janken” and the winner stands up and answer the questions from losers.
- ☐ Losers raise their hands and make questions to identify who the person is.
- ☐ The winner can say “Yes” or “No”.
- ☐ Enjoy!



●WARM UP ( Quotes of Steve Jobs)



Janken Winner : Read them! / Janken Loser : Translate them!

Ex.) Stay hungry. Stay foolish. 「貪欲であれ。愚か者であれ。」

「豚になるな、オオカミたれ」(例)

1. If today were the last day of my life, would I want to do what I am about to do today?

2. Being the richest man in the cemetery doesn't matter to me...

Going to bed at night saying we've done something wonderful... that's what matters to me.

3. Quality is more important than quantity. One home run is much better than two doubles.

(自分なりのカッコいい訳でもOK!)

●ACTIVITY (Mock debate)

**Steve Jobs said that quality is more important than quantity in studying.**

A: I think he is right.

◎because \_\_\_\_\_

B: You said \_\_\_\_\_.

but it is not (always) true,/ special,/ important, / a good thing but a bad thing

because \_\_\_\_\_

I think he is wrong.

◎because \_\_\_\_\_

A: You said \_\_\_\_\_.

but it is not (always) true,/ special,/ important, / a good thing but a bad thing

because \_\_\_\_\_

So I think he is right.

●WARM UP

A: Do you usually ask for others' opinions when you decide something?

Whose opinion do you ask for?

B: \_\_\_\_\_.

A: Why?

B: \_\_\_\_\_

●ACTIVITY (Speech) Please tell us something you are crazy about now!

Let's make a draft of your speech!

---

---

---

---

## ●WARM UP

A: Who do you think is the most influential teenager in the world/Japan?

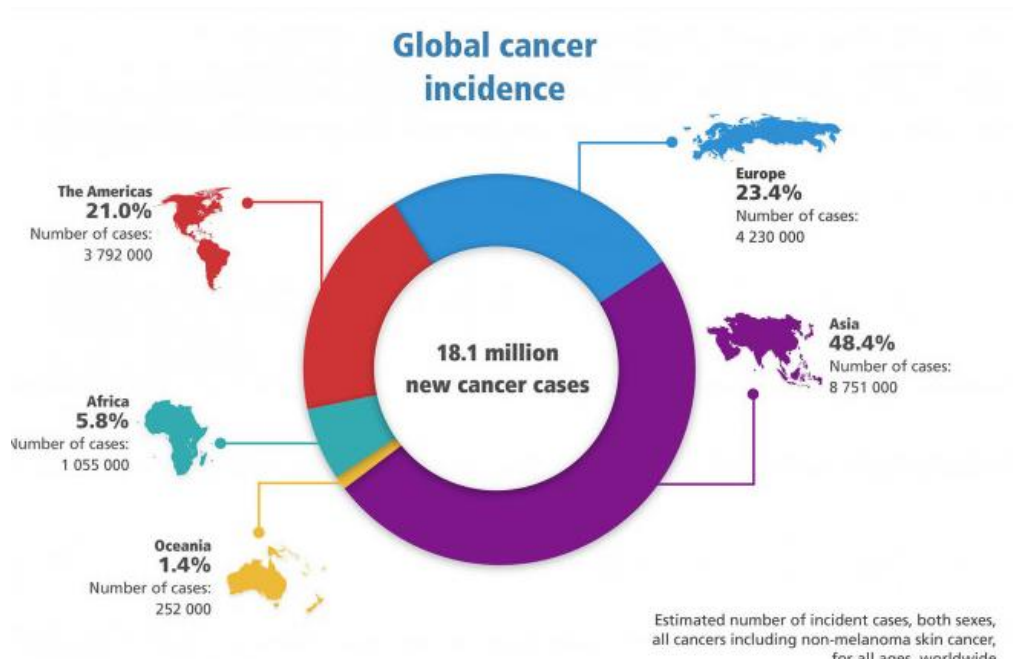
B: \_\_\_\_\_.

A: Why?/Tell me more.

B: \_\_\_\_\_.

## ●ACTIVITY (グラフ等の要約がどのようなものか体験しよう。)

The graph below shows the percentage of new cancer cases every year divided across the 5 major continents. Summarize the information by selecting and reporting the main features, and make relevant comparisons.



This pie chart (①) the (②) of new cancer cases found in each of Earth's populated continents. The figures (③) considerably by continent. The proportion of cases in Asia is especially noticeable, as Asia alone nearly (④) the (⑤) of the world and more than (⑥) the amount of Europe.

On the (⑦), Africa and Oceania had the lowest percentages, (⑧) both in the single figure range. Notably, Europe and the Americas had a similar (⑨) of new cancer cases at 23.4 and 21.0% (⑩).

doubles / vary / rest / contrary / ratio / amount / with / shows / respectively / equals

## ●WARM UP

Look at the teenager...

Try to explain the situation.

You can use the words in the box.



reflection 「鏡に映ったもの」

reflect 「～を映し出す」

stick out 「～を突き出す」

remind A of B

「AにBを思い出させる」

### ●ACTIVITY（8分間）

右の絵に描かれた状況や表情を自由に解釈し、40～50 語の英文で説明せよ。

(2015 年 ○○大学)



40

50

### 解答例

The boy is astonished because when he looks into the mirror, he sees his favorite comedian in it. He is making a funny face as he does on TV. This picture reminds me of a tool called "the Mirror of Erised" in the Harry Potter books. It is a special mirror that reflects what your heart wants to see. It would be exciting if there were a mirror that showed us somebody we wanted to meet. (76 words)