

Preparation Sheet (予習プリント) ~ Short version ~ (実際は両面印刷 1 枚です。)

→Part 毎に配布

Preparation sheet Part4

■ Task1 Listen to the CD and tick the following words or phrases you hear.

- ☐project ☐coal and oil ☐at home ☐succeeds
☐exporter ☐clean energy ☐technology ☐impressed

■ Task2 Listen to the CD again, put the following pictures in order to match the passage.

() → () → () → ()



■ Task3 Using the CD and pronounce the following words and consult your dictionary.

No	Words	Rhythms	品詞	意味
1	Importer	・ ○ ・		
2	import	・ ○		

■ Task4 Look up the following phrases in the dictionary.

- 1) not only A but (also) B 1) _____
 2) be impressed by A 2) _____

■ Task5 Underline the subject and put the verb in the square in the following sentences and put them into Japanese.

- 1) One of the project members told me the reason.

- 2) … (以下同様に続く)

■ Self evaluation

(Circle the number.)

3 ・ 2 ・ 1
 Good Fair Need effort

帯広三条高等学校 単位制 13 期 1 年次英語科使用共通ハンドアウトまとめ 2
授業プリント ～ Short version ～ （実際は両面印刷 1 枚です。）
→Part 毎に配布

■ Task1 Answer the following questions.

Q1 Why is the project's cost so high?

.....

Q2 How will JAXA be able to keep the project's cost down?

.....

(以下 1 ～ 3 問続きます。)

■ Task2 Have a slash reading and check some grammar points.

Progress on the project has been good so far, though there are still some problems to solve. The biggest one is the project's cost. JAXA will have to send many satellite parts into space...

(以下本文が続きます。)

■ Task3 Find the following words in the above passage.

	Words you will find	Meanings of the word
1		the amount of money that you need in order to buy something or to do something
2		not costing a lot of money

(以下続きます。毎回 5 語程度)

■ Task4 Have a reading practice with your partner.

Progress on the project	この計画の進展は
has been good so far,	これまでのところ順調ですが
though there are still some problems to solve.	解決すべき問題はまだいくつかあります

(以下本文が続きます。)

■ Task5 Create your own 5 sentences using words & phrases in your preparation sheet.

1

2

(以下同様。3 ～ 5 文書かせます。)

Writing Task

→ 1 パートの最後に Writing Task があります。

【基本形】

- **Task 5** Create your own 5 sentences using words & phrases in your preparation sheet.

1

2

(以下同様。3～5 文書かせます。)

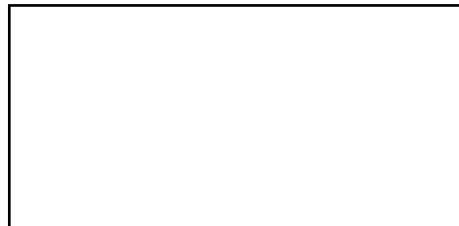
【各 Lesson に 1 回】

→ Lesson 内容と関わるトピックで Writng の Task を出題。

Lesson 1 (トピック：くまモン＝ゆるキャラ)

- **Task 6** Create your own *yurukyara* and introduce your *yurukyara* to your partner.

.....
.....
.....
.....
.....



Lesson 2 (トピック：スポーツと脳)

- **Task 5** You are a captain of the team and you will have a big game tomorrow, what do you say to your teammates today?

.....
.....

Lesson 3 (トピック：エネルギーと環境問題)

- **Task 5** Suppose you were the prime minister of Japan, what would you suggest that we should do to save the earth?

.....
.....

- ①即興での会話型：Small talk (2 minutes)

(裏)

※使用教科書：be English Expression I Standard (いっすな書店)

■ ②即興でのスピーチ型：Short speech (1 minute) × 2 ※ペアで交代：集計カウンター使用

→トピックを決めて、1分間英語でスピーチをします。

- 1) トピックの提示（生徒が決める・選ぶ、教科書内容に関連したものなど）

※ Small talk と同様

- 2) 疑問詞や語句などの共有 ※生徒とやりとりしながら引き出す。

例) what, why, when, where, how, Olympics, athlete など

- 3) モデルを示す（教師がショートバージョンで実演）

- 4) スピーチ開始

※ペアはカウンターで語数（正確でなくても良い）

- 5) 交代してスピーチ開始

- 6) 発話語数〇〇語以上で挙手させ、1位に皆で拍手し栄誉を讃える。

集計カウンター



(①板書の例)

Why do you like it?

What's your favorite sport?

sport

Who is your favorite athlete?

■ これらの活動後、副教材の Writing Task への取り組みを奨励しています。

■ 今後の展望

→ Discussion や Mock debate などに広げていければと考えています。