

第13回高英検セミナー『授業力向上ワークショップ』

骨太の英語学習者を育てる仕掛け【ガタ高編】

Part 2!



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Ideas, Creativity and Actions
Will Help Your Students Get Motivated

本日のワークショップの流れ

1. Guidance for Today's Workshop

2. Demo Lessons

-Activities from ガタ高 English Classes

3. Key Factors to Make Worksheets Better

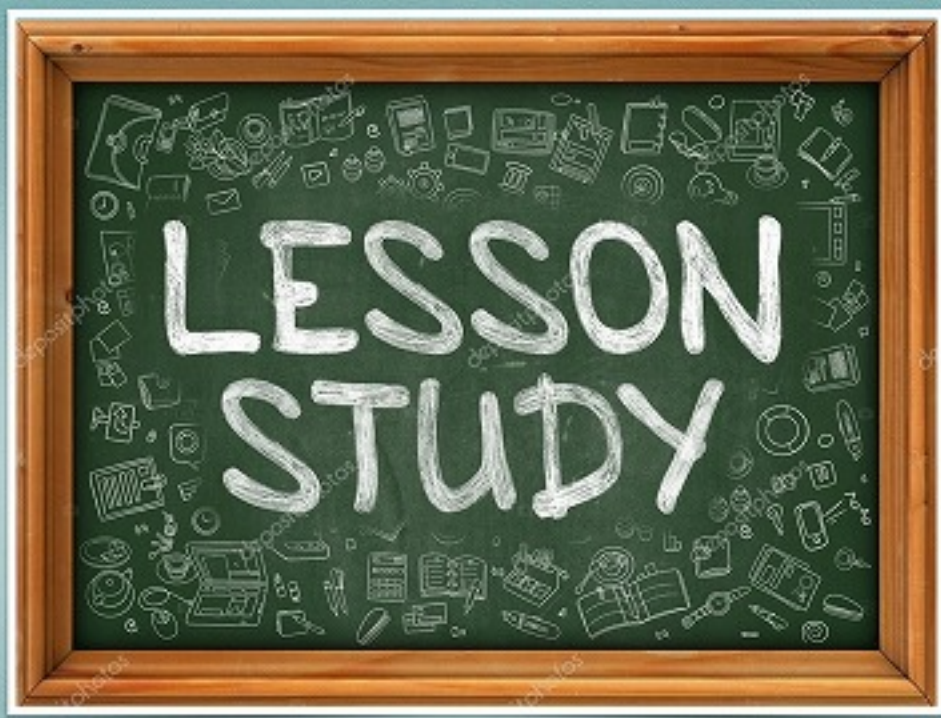
4. Discussion

本日のワークショップ内容と目的

- **ガタ高で実践するワークシートベースの授業に触れ、「①担当教員間で到達目標を共有でき、②生徒が主体的・対話的になって、③深く考えたくなる」ようなハンドアウト作りについて知る**
- **「生徒が主体的・対話的になる」「生徒と教師が深く考えたくなる」仕掛けについて「気づき」を得る**

Today's Keywords





Demo Lessons

Hints for Getting to Know Each Other

Make Your Own Name Plate!

NAME



Taka Taka



Ask your partner about the things drawn on the paper!

1-minute Speaking(Warmer)

What do you do as a part of daily routine to brush you up?



1
Minute

Ideas, Creativity and Actions Will Help Your Students Get Motivated

- * **Collecting lesson ideas.**
- * **Thinking of creating** a comfortable environment in class and challenging tasks so that students can work actively.
- * **Taking Actions**(=Putting them into practice).

Ideas, Creativity and Actions Will Help Your Students Get Motivated

- * **Ideas** (授業ネタ・実践例) を集める
 - * 生徒が積極的に取り組めるような「環境づくり」や「仕掛け」を**Creative**に考える
 - * **Action** (実践・行動) する
- ⇒①生徒の変化 ②課題 ③**「引き出し」が増える**

Skill Up!

Various ideas are already there!!



Techniques of asking questions



Various ways of Reading Aloud



Retelling

Pair/Group Work

Back Translation



Skit Performance



Sight Translation

International Exchange Lesson



ICT



Digital Devices



Pon-Pon Method
English あいうえお



Speech
Show & Tell

Ideas from the Internet

You Tube

Google

 BRITISH
COUNCIL

for the teaching
of English



Pinterest

Ideas from the Internet

PICTURE DESCRIPTION



ANSWER THE QUESTIONS:

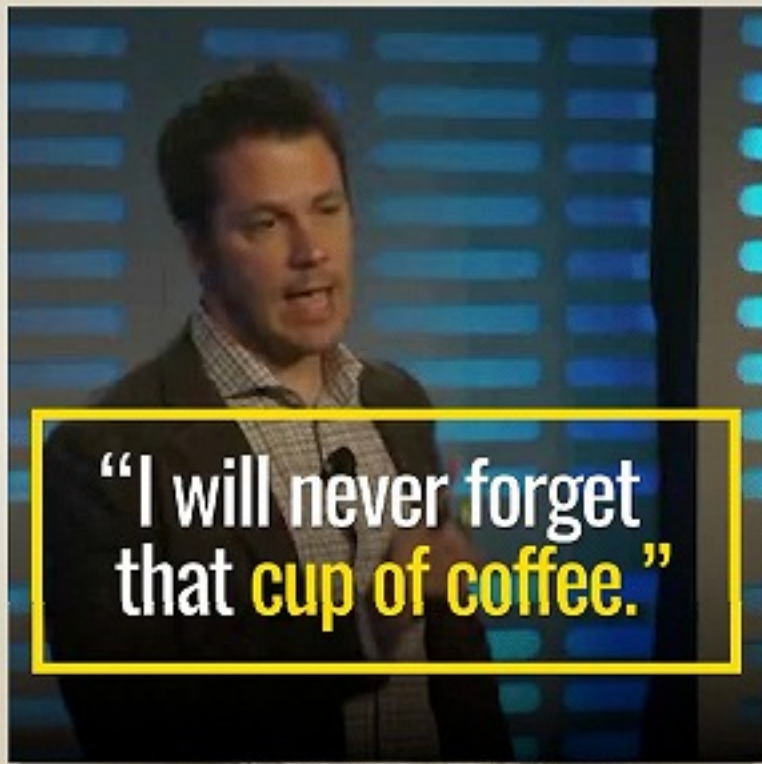
1. What does the picture represent?
2. How many people can you see?
3. What are they doing?
4. Are there any vehicles?
5. Is there any shop?
6. What is the weather like?

NOW DESCRIBE THE PICTURE:

Google



Ideas from the Internet



You Tube

Ideas from the Internet

**Summarize
what happened
to him.**

**What do think
of Lily's
service for
Ryan?**

**What is he
going to do?**



**Why do you
think Lily
offers such a
good service?**

You Tube

How I adopt those ideas?



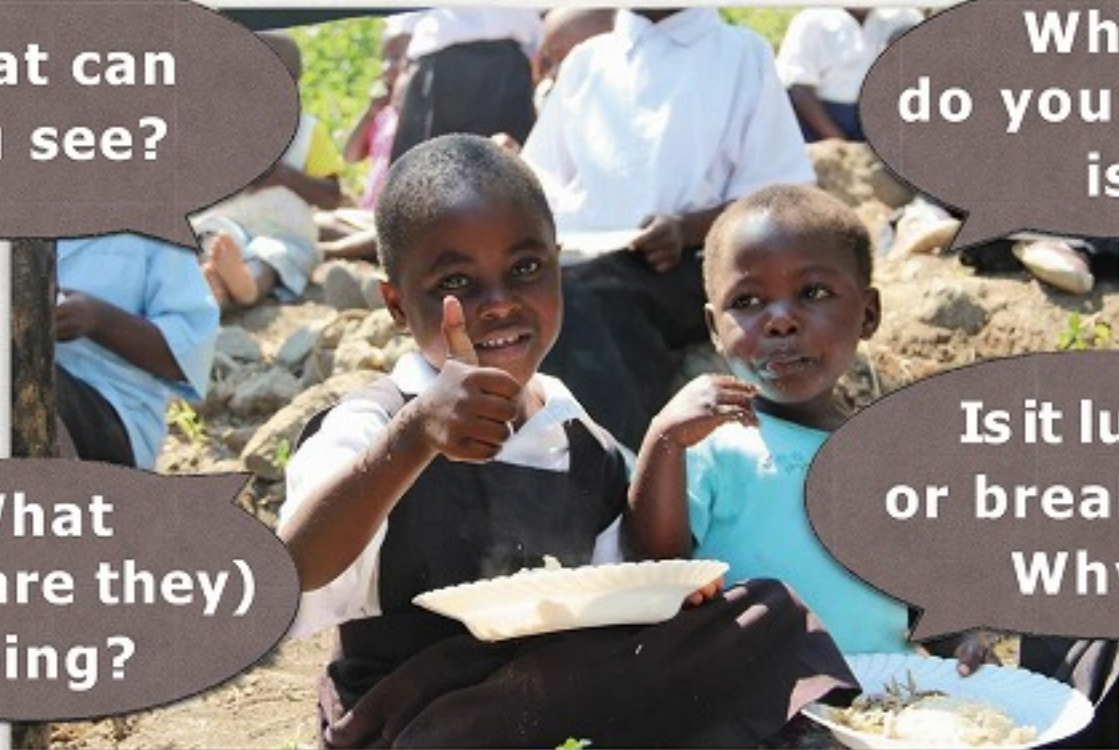
Picture Description

What can
you see?

Where
do you think it
is?

What
is he(are they)
doing?

Is it lunch
or breakfast?
Why?



01:00

Picture Description



Useful Phrases

I can see -

There is/are

They are -ing

Maybe, he is -ing

I think -

They look -

**What do you
think this
picture imply?**

Intro-listening

**How can those with plenty of food
?**

**Some people in Japan
to that question.**

Intro-listening

those

の意味

**How can those with plenty of food
help those who don't have enough?**

**Some people in Japan came up
with a simple but effective answer
to that question.**

Discussion

These days, the number of restaurants which provides the diners with all-you-can-eat is increasing in Japan.

What do you think about that?

