

Workshop ①-6

August 10, 2018

## 第12回高英検セミナー「授業力向上ワークショップ」

### 骨太の英語学習者を育てる仕掛け【ガタ高編】



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**Ideas, Creativity and Actions**

Will Help Your Students Get Motivated

## 本日のワークショップの流れ

**1. Guidance for Today's Workshop**

**2. Demo Lessons**

-Activities from ガタ高 English Classes

**3. Key Factors** to Make Worksheets Better

**4. Discussion**

## 本日のワークショップ内容と目的

- ガタ高で実践するワークシートベースの授業に触れ、「①担当教員間で到達目標を共有でき、②生徒が主体的・対話的になって、③深く考えたくなる」ようなハンドアウト作りについて知る
- 「骨太の英語学習者を育てる仕掛け」として、英語教員が授業を通じてすべきこと・行えることについて「気づき」を得る

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- **「骨太の英語学習者を育てる仕掛け」として、英語教員が授業を通じてすべきこと・行えることについて「気づき」を得る**

# Today's Keywords

Actions

Creativity

Ideas

Integrated

Inspiring

Motivation

Student-centered

Cooperation  
for the Better



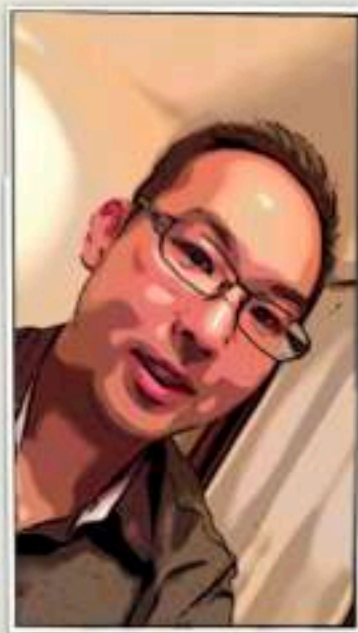
## **Demo Lessons**

# Takayuki Takanishi

**I'm a soccer coach, but this is the first time to organize a soccer team.**

**I have a daughter, who is 11 years old.**

**15-minute listening training is a part of my daily routine.**



**I was originally born in Yokohama.**

**I used to be a hotel clerk before I became an English teacher.**

**I commute to work on the train from Sapporo to Tomakomai.**

# Find a False Information!

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**I have a daughter, who is 11 years old.**

**15-minute listening training is a part of my daily routine.**



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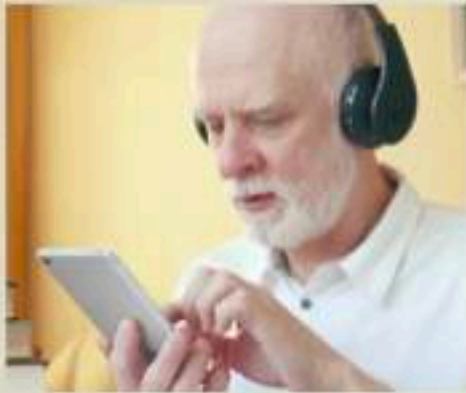
**I used to be a hotel clerk before I became an English teacher.**

**I commute to work on the train from Sapporo to Tomakomai.**



# Daily Routine Activity

To brush you up!



# 1-minute Speaking (Warmer)

**What do you do as a part of daily routine to become better?**

share



## **Ideas, Creativity and Actions** Will Help Your Students Get Motivated

- \* **Collecting lesson ideas.**
- \* **Thinking of creating a comfortable environment in class and challenging tasks so that students can work actively.**
- \* **Taking Actions (=Putting them into practice).**

# **Ideas, Creativity and Actions** Will Help Your Students Get Motivated

- \* **Ideas** (授業ネタ・実践例) を集める
- \* 生徒が積極的に取り組めるような「環境づくり」や「仕掛け」を**Creative**に考える
- \* **Action** (実践・行動) する

**Skill Up!**

⇒①生徒の変化 ②課題 ③「引き出し」が増える

# Various ideas are already there!



Techniques of asking questions



Various ways of Reading Aloud



Back Translation

Pair/Group Work



Skit Performance



Sight Translation



ICT

International Exchange Lesson



Digital Textbook



Pon-Pon Method  
English あいうえお



Speech/Show  
& Tell

# Ideas from the Internet

You  Tube

Google

  
*Pinterest*

# Ideas from the Internet

## PICTURE DESCRIPTION



### ANSWER THE QUESTIONS:

1. What does the picture represent?
2. How many people can you see?
3. What are they doing?
4. Are there any vehicles?
5. Is there any shop?
6. What is the weather like?

### NOW DESCRIBE THE PICTURE:

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# How I adopt those ideas?





# Picture Description



# Picture Description



# Discussion



**What do you think  
these pictures tell you about?**

**Good Introduction Helps...**

**Students Get Motivated!**



**CROWN**  
**English Communication II**

# L8 Ss1: Before Another 20 minutes Goes By

Antipersonnel mines are laid on or under the ground so that they explode when they are stepped on. They have only one purpose: to kill and injure people. Many of those injured by mines die a slow death. Those who survive often live lives of misery, poverty, and discrimination.

Mines cannot see or hear. They cannot tell a soldier from a child, a grandmother, a cow, or an elephant. When anything touches them, they explode. They remain active for a very long time —50 years, maybe even a century.

Why do survivors from landmines live lives of misery, poverty and discrimination?

No one knows how many mines there are all over the world; there may be as many as 120 million. There are nearly 25,000 victims of mines every year. That is, one person is being killed or injured every 20 minutes.

CROWN

English Communication II